



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Gossner College, Ranchi
• Name of the Head of the institution	Siddhartha Kumar Ecka
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0651-2331659
• Mobile no	9431157208
• Registered e-mail	gcrannaac@gmail.com
• Alternate e-mail	gcranprincipal@gmail.com
• Address	G. E. L.CHURCH COMPOUND, MAIN ROAD
• City/Town	Ranchi
• State/UT	Jharkhand
• Pin Code	834001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Ranchi University Ranchi				
• Name of the IQAC Coordinator	Prof. Vinay J. John				
• Phone No.					
• Alternate phone No.					
• Mobile	6203748760				
• IQAC e-mail address	gossneriqac@gmail.com				
• Alternate Email address	gcranprincipal@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	NA				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcran.org/wp/wp-content/uploads/2022/03/Proposed-Academic-Calendar-July-2020-June-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.59	2021	02/02/2021	01/02/2026
6.Date of Establishment of IQAC			09/11/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
SSR was prepared and uploaded to the NAAC Portal.	
DVV was handled by IQAC.	
Peer Team Visit was done during this session.	
College accreditation.	
AISHE data was uploaded by IQAC.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Students Feedback	Successfully taken, analyzed and outcomes published at college website.
Teachers Feedback	Successfully taken, analyzed and outcomes published at college website.
Mentor/Mentee System	Assigned and successfully going on.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing Body	13/05/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	21/03/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
In the academic session 2020 -2021 we had the CBCS therefore, ABC is not applicable.	
17. Skill development:	
Due to pandemic no Skill Development Programs were conducted.	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
Remedial	
20. Distance education/online education:	
Online Class details	

Extended Profile

1. Programme

1.1 41

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1

4765

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

2615

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

2403

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

81

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

55

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	41
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	4765
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2615
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	2403
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	81
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	55
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	50
Total number of Classrooms and Seminar halls	
4.2	42.70 lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	150
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic calender is prepared before the onset of every academic session, following the calender of the parent body.

Approved departmental syllabus distribution is notified and shared on the department notice board and in the online groups. Time bound completion is ensured by the Heads.

Hybrid Departmental Orientation program introduces students to the institutional vision, discipline, teachers and CBCS syllabus.

Chalk and talk, film screenings, PPT's, pre recorded lectures, YouTube, Google Meet, Zoom, Google Forms, emails form a part of daily teaching.

Students are evaluated via class tests, assignments, practicals, project works, class presentations and three internal examinations per semester.

Two class representatives are elected or nominated from each session.

Big groups are divided into sections. Students submit the NOC for attending offline classes after pandemic.

Students and teachers are encouraged to participate in seminars, competitions in and outside the campus.

Departmental groups as news bulletin, literary group, ensure students participation, working in rotation.

Educational tours to places and institutions of academic value are conducted for both UG and PG.

Special classes, remedial classes, departmental PTA are conducted.

Mentor mentee program ensures effective curriculum delivery.

Online,offline student's feedback are collected and worked upon.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the initiation of the academic year, a teacher is nominated in the General Staff Meeting to prepare the academic calendar for the forthcoming year. It is prepared in consultation with the Principal, Deans, IQAC Coordinator and Heads keeping with the University Calendar. Each Department prepares the action plan which is incorporated into the general academic calendar.

Three internal examinations are conducted. Evaluation is carried out through the means of mid semester examination, class tests, projects, assignments, class presentations and viva.

Activities commemorating various events are organized, where the concerned respective department takes the lead. Teacher's are given charge of various activities.

Grievance Cell, Women's Cell exists and effectively works on the student centric concerns, complaints. Class representatives, Student's representatives in various cells play an important role in strengthening the functioning of the institution.

Apart from academics the notifications regarding the Inter and Intra College youth festivals are notified by the parent university. Following the same an online Intra College Virtual Youth Festival "Urja" was organized to encourage and groom students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://youtu.be/U2yKdtvGv6k

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

41

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College follows the CBCS syllabus under Ranchi University. As per the UG syllabus Environmental Studies comprises a compulsory paper for all the faculties - Arts, Commerce, Science and Vocational. Subjects as Anthropology have paper as 'Gender Anthropology' focus on the biological, social, economical and political aspects of gender in the society. Ability Enhancement

Compulsory Course (AECC) focuses on the reading, writing, speaking and listening skills preparing students for tomorrow.

Weekly moral science classes are arranged to cultivate human values among the students.

Celebration of Women's Day promotes awareness among the students through the means of quiz, painting, poster making, poetry, essay writing and speech competitions.

Regular celebration of Republic Day, Independence Day, commemorating regional heroes as "Lal Ranvijay Nath Shahdeo Jyanti" are a part of the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships	
38	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	http://gcran.org/wp/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://gcran.org/wp/feedback/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year	
2857	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
2145	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>a) Admission test and interview:</p> <p>All the departments conduct Entrance Exam and Viva for admission and the result of the same serves the basis for admission.</p> <p>b) Class test:</p> <p>Regular hybrid class test aids teachers to mark the under achievers.</p> <p>c) Remedial classes :</p> <p>Remedial classes are arranged to help the slow learners. These classes aids them to understand the subject well.</p> <p>Special classes are conducted for the students who missed the classes</p>	

due to any sports, cultural activities or engagements.

Interactions and discussions with the students are

done both inside and outside the class to clarify the doubts of the students.

For advanced learners special assignments, study materials and reference books are provided.

d) Library:

All the students are encouraged to make optimum utilisation of the departmental and college library facility.

Text books, reference books and study materials are accessed from the library.

e) Counselling and Motivation:

The Mentor - mentee program enables the teachers to guide and counsel the students at the academic and personal level.

Counselling sessions are also organised for the students to provide solutions and suggestions to help them deal with the psychological, personal and peer pressure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2571	82

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental and problem-solving methodologies are used to improve the learning experience of students.

The approach of various departments and faculties are different and need based. The departments like Zoology, Botany, Geology, BBA go for "Field Tour and Industrial visit", as per their curriculum. Other departments as Tribal and Regional Languages, Anthropology, Mass Communication arrange "Village Tour" to be familiar with the ontology. These tours enable students to apply their experiences at ground level.

Learning aids like models, charts, PPT are frequently used.

Hybrid mode of Workshops, Seminars, Symposiums are organised regularly. Student's participation is encouraged .

Regular Quiz, Debates, Group discussions are organised. Cultural activities and competitions inculcate exploration, learning and creativity in the students. Students participate and take lead in organizing the events. It teaches them team spirit and leadership qualities.

Projects form an integral part of many subjects, which orients students towards research. Alloted assignments prepare students to deal dynamically with newer problems broadening their horizon.

Conscious use of dustbins, celebrating Ozone, Environmental day cultivates environment consciousness among students both in theory and practical. Environment studies comprises a compulsory paper in the CBCS curriculum.

Regular Blood Donation Camps, health check ups and other social activities are organised through NSS.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Maximum teachers use ICT tools, for the teaching-learning process. The e-learning tools like NDLI (National Digital Library of

India), YouTube lectures and other sites are actively used by the teachers and students are also encouraged to the same.

All the departments possess Computers and printers. The campus is Wi-fi enabled. More number of ICT enabled tools as Smart Boards and smart class rooms are being developed. The dedicated Computer Centre of the college aids students to learn and improve their knowledge.

College conducts FDP's to help the faculty.

The hybrid mode of teaching-learning and evaluation process continues amidst the pandemic.

Online medium as WhatsApp class groups are used to circulate the study materials, notes, time-bound pre-recorded audio and video lectures. Students doubts are also clarified in the online group. All the Notices regarding exams, assignments, holidays are also shared through the medium.

A Radio channel of Ranchi University, Ranchi, Radio Khanchi, also broadcasts lectures.

The classes are run through Video conferencing Apps like Google Meet, Zoom as per the departmental routine.

Online examinations and evaluations are conducted through Google Forms, emails and other platforms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

82

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

82

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1290

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All the departments conduct "Class Tests" regularly. Teachers also takes Quizzes, Objective Tests both in Online and Offline mode.

The Mid. Sem. Exams are conducted by the Examination department of the college, according to the regulations of Ranchi University.

The Answer-sheets of the tests shown to the students. This not only helps them to understand their mistakes and weaknesses but also give an opportunity to improve.

The Examination department of the college has a "Grievance redressal cell", which ensures timely action of the student's complaints and problems related to examination and evaluation.

All the departments ensure provision of Re-test for Mid. Sem. Exams. Re-test is organised for those students who missed the examination for any valid reason or could not perform upto the mark.

Assignment and its evaluation is also a part of assessment of the students.

Record of attendance is also maintained. Shortage of attendance is timely conveyed to the students and their parents. Assignments are given and special classes are run for the students having shortage in attendance.

Departmental meetings are conducted periodically to review the results and the evaluation process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has a transparent mechanism to address all the Examination related grievances of the students through the Examination Board.

The Examination Board comprises of the Examination Controller, Assistant Examination Controllers from different faculties, the Principal, Dean of all faculties and all the head of departments.

In addition to the regular meetings, the Examination Board meets for resolving special cases too. The board ensures that grievances of the students are resolved timely.

All the rules and regulations of the Ranchi University is followed.

Examination control room shares the results and exam related notices to all the departments through online apps like Whatsapp . The different departments then share it with students.

The internal exams dates are decided by the Exam control office. There is provision of Re-exam of internal exam for the students who miss the exam having valid reason.

The mechanism of resolving the exam related issues is multilevel.

Students first approach their respective departments. The teachers or the head of department try to solve their problems. If the issue cannot be resolved, the students are sent to Examination Control room. Most of the examination related grievances get redressed there.

In case the exam control office find the issue beyond their authority, the students have to go to Ranchi University after taking proper approval from the Principal. The university level administrators are the final authority for all examination related issues.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the important informations regarding the college is communicated to the students , parents and other stakeholders through College Website, Prospects, Notice boards, Newspapers and the social media platforms.

College Website is regularly updated. Activities like Seminars, Youth fest, sports and cultural programs and their impact is timely and property mentioned in the website. Details of Program outcome is also displayed there.

Galleries of the website is updated with the recent activities.

Orientation programs are conducted by every department in the beginning of the academic session. Through such programs it is ensured that the students get well informed about the syllabus, examination patterns and different rules & regulations of both the college and the university.

The Course Outcomes are assessed by various tools like Mid. Sem., End Sem exams, quizzes, class tests, assignments ,projects and dissertations.

Results of all the internal and external exams are displayed on the college notice boards. The Examination section of the college office sends the Cross-list of university examination to the Head of departments and the teachers ,who shares it with the students through Whatsapp group.

Pass out students register themselves to the college alumni association ,AGOS(Association of Gossner Old Students), through the college website. Their feedback is also monitored.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Class tests, assignments, projects, Mid Sem exam, End Sem Exams are the tools for assessing the program outcomes regularly and in time bound manner .

All the examination related data are analysed department wise, faculty wise and at the college level. In the monthly staff meeting the outcomes are discussed and the issues raised are resolved. These analysis and discussions help the teachers to bring about necessary reforms in teaching, learning and evaluation process.

Teachers also do need based counseling of the students. They also give advice to the students for improvement by showing their Answer-sheets. Slow learners are encouraged to ask question, participate in discussion. They are given time to clear the subject related doubts.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2564

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcran.org/wp/wp-content/uploads/2022/03/student-response-june-2020-july-2021-converted.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Seminars, conferences, workshops and interactive sessions are organized at the departmental level to foster innovation and creation. Such initiatives also facilitate in the dissemination of knowledge to the students and the respective faculty members.
- The Department of Mass Communication and Video Production had organised Webinars on the topics like, Search Engine Optimisation, Digital Media, Changing Nature of Music Industry in Jharkhand, and also issues of gender disparity in the professional world.
- Photography exhibitions are also organised by the Department of Mass Communication and Video Production thus, giving the students a platform to display their skills.
- Students of the Department of Mass Communication and Video Production had also presented their skill in advertising at an online session organised by the department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Most of the extension activities in the institution are conducted by the NSS unit of the college. The Women's Committee also leads in organising the International Women's Day celebration in the college. Due to the pandemic lockdown events were conducted in the absence of the students. However, selective college staffs were present in the following event:

- International Women's Day 2021: A programme was organised on the occasion with the theme "Women in Leadership". The professors of different departments spoke on topics like feminism and contribution of tribal women as well as other female writers in the field of literature. Such programmes create awareness concerning the important contribution of women in society as well as the problems and issues they encounter in their lives..
- World Environment Day 2021: Tree plantation programme was conducted in collaboration with the State Bank of India, Main Road, Ranchi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

38

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adequate facilities for teaching-learning are available in Gossner College campus. The institute has ample number of class rooms and laboratories. Seminar halls, tutorial spaces, laboratories, botanical garden, specialized facilities and equipment for teaching, learning and research are available in the college. The college has Two seminar and Three Halls, Two Computers Lab with 150 computers, UPS, Internet and 4 LCD projectors. Separate Lab for Physics, Chemistry, Zoology, Botany, Geography, Psychology and Anthropology are available. The main library of the College has good number of text books which are well arranged on separate shelves with students reading room.

The following are the details of the institution:

Total Campus Area 15.14 Acres Total Carpet Area 98,320 Sq. ft.
 Total Class Room 45 Built up area in sq. mts. 30480 sqm Library 01
 Laboratories 15 Staff Room 03 Departmental Rooms 11 Main Office 01

Seminar Hall

01

Hall

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Sports:

- The Institute has sports facilities for outdoor games and indoor games like Volleyball, Football, Cricket, Badminton, Table- Tennis, Caroms, Chess, and Judo.
- The Institute playground has an approximate area of 162x95.10 inch and on an average 200-250 students use it daily.
- The institution has three halls and one store room.
- Winners are felicitated with mementos, awards and certificates.

Facilities for Cultural Activities:

- In order to encourage students towards cultural activities, the institute organizes various competitions as literary writing, debate, quiz, rangoli, poster making, painting, regional /tribal dance, song (group and solo).
- Winners are felicitated with mementos/ awards and certificates.
- The college has a quadrangle stage of 52'X 26' (approximately) which is well equipped and is used for conducting various cultural activities.
- The institution also has one auditorium and one conference hall, well equipped with the seating capacity of approximately 300 students and 150 respectively and the same is used for conducting various cultural programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**4**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****42.70**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)****Nil**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
10.46	
File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
15	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	

Following are the details of computerized hardware and software available in the institute as ICT resources:

Hardware :

- There are 3 servers
- All computers are in LAN with high speed Internet connectivity from leased line. In Library 10 code are marked for exclusive for Digital & Internet Usage.

Licensed Softwares:

- Microsoft Campus Agreement
- MS-Windows 2010
- Server Redhat Linux 7.0
- SCO Unix 50.6
- Oracle Si
- My SQL Visual Studio 6.8
- Turbo C++ 4.5 & 3.0
- UML-Rational Rose
- Auto Cad Design Suite Ultimate 2015-5 Users
- MATLAB 2
- Open Source S/W Fedora, MySQL. Tomcat Server, Java, JDK7, etc.,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.70

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

4758

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

4758

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to the pandemic the above mentioned activities could not be conducted and exercised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni registration process is in progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Gossner College, Ranchi founded by G.E.L Church Chotanagpur and Assam in November 1971, a Christian Minority Institution registered under Society Registration Act XXI of 1860; affiliated to Ranchi University, Ranchi. The college aims to render higher education to the students mostly coming from the Tribal background of Jharkhand and neighboring states. Regular staff meeting provides platform for staffs opinion. College organizes events where students get the platform to showcase their skills and talents. Utmost care is taken in making sure that the college functions in line with its vision and mission.

Vision - - To create a center of excellence through the dissemination of knowledge, skills and values irrespective of caste, creed, and religion. - To ensure maximum benefit in terms of both education and environment which will result in their bright future. Mission - - To disseminate deep knowledge among students about their chosen subjects and make them aware of current developments. - To give career guidance. - To inculcate the students with faith in God, love, and respect for their fellow men, and devotion to the motherland. - The equip the students with skills necessary to achieve success in the competitive world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Gossner College encourages the practice of decentralization and participative management. The representatives from teaching and non-teaching, participate in the meetings with the governing body and other committees from time to time. Academic activities

are divided into four streams: Arts, Commerce, Science and Vocational. All the faculties and departments are headed by respective Deans and Head, while Vocational faculty is headed by the respective coordinators. The college administration delegates authority to the Heads of the departments. The HODs along with their fellow faculty members work and plan for the effective execution of the curriculum. Respective department students also work in cooperation with the faculty members for various activities. Departmental meetings are held regularly in every department and HODs take decisions for the distribution of classes, arrangement of guest lecturers, conducting academic seminars, tests, assignments, preparation of academic calendar, projects, and presentations. All important information and department decisions are communicated. In connection with the University, NSS also works in all spheres of areas like sports awareness, women empowerment, tree plantation, Swach Bharat Abhiyan, yoga, blood donation camp, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Governing Body Meetings, IQAC, Staff meetings, Academic calendar serves as the basis of the institutional strategic plan.

Further, the perspective plan is set into action through the downward flow of informations to the Deans, Heads, departmental teachers, class representatives and students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies relates to appointment-

As per the need vacancies are taken out on the newspaper. Applications are invited, shortlisted and called for interview.

Selected candidates are informed via appointment letter.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college has a Staff Welfare Fund, which provides financial aids to the teaching and non-teaching staff in adverse situation.

At the time of retirement a considerable amount is given to the staffs.

The College also allows salary advance in case of contingencies.

The institution also ensures timely salary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The mechanism is to be implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has a separate wing of financial administration that is headed by the College Bursar. Hence, the college budget is prepared by the head accountant under the guidance of the Bursar. The college has an internal audit mechanism for preliminary audits of all financial matters. It conducts financial audits every year by the Chartered Accountants and their team. All the financial statements including receipts and payments, income-expenditure, bank statements, cash balance, bills, vouchers, etc., of the institute, are presented before the auditing team at the end of the financial year.

External Audit: The College is a deficit grant college that receives a grant. Ranchi University offers a Grant in aid / financial aid for the staff of the Institution. These Aids are utilized for the payment of the staff every month systematically. The utilization certificate is prepared for every month and it is forwarded by the Principal Auditor and submitted to the finance officer of Ranchi University. Every year the Institution conducts internal and external financial audits regularly to have a true and fair accounting of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since the institution is an aided one, few teaching staff get salary from the government. The institution has a financial policy for resource mobilization and utilization. A big amount is spent on the maintenance of infrastructure, science, computer labs, etc. We have a Wi-Fi campus, computer labs with updated computers, few e-class rooms for a better quality of education. These are some highlights where major funds are spent to upgrade the quality of education by providing some basic facilities and a better and more interactive college environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- > SSR was prepared and uploaded to the NAAC portal.
- > DVV was handled by IQAC.
- > Peer Team Visit was done during this session.
- > College accreditation.
- > AISHE data was uploaded by IQAC.
- > Student and teachers feedback was collected, analysed and

uploaded.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

> Online feedback is collected from the students to gauge the effectiveness of the teaching process. > Through feedback forms suggestions are received from students regarding the required improvement in the teaching-learning process. > Based on the feedback and suggestions required improvements are prioritized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gcran.org/wp/aqar/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is co-educational and there are female teaching and non teaching staff. Womens Cell of the college looks after the wellbeing of female student and staff working in this college. Women cell,timely conducts women empowerment programmes, seminar and awareness program among the students and teachers. There is a cordial relationship among male and female students and teaching staffs. The college management at any level is not gender bias. We have common activity area and canteen .

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities in the institute for the management of the degradable and non-degradable wastes:

Two types of dustbins are used for solid waste, plastic, metal and other waste are in one bin and degradable wastes on the other bin bags and is made composed fertilizer, which is used in the college garden.

Paper waste are sold to local vendors for recycling at regular interval.

Chemical liquid waste is put in the cemented ditch which evaporates by itself. Proper precautions are undertaken to prevent it mixing with the underground water.

Biochemical waste is being carried away by municipal corporation at regular interval.

All electronic waste and laboratories equipment scrap are sent to the market for sale.

As waste recycle system, we don't have such recycling.

There is no use of radioactive hazardous chemical materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College takes proper initiative and efforts to create awareness among the students regarding environment tolerance and harmony. Admission to UG and PG courses is conducted through university norms. There is special reservation for ST, SC and other backward communities. There are also reserved seats for student under

cultural and sports quota.

Students receive state government scholarships.

In our college there is a separate Tribal and Regional Language Department which comprises of Sanskrit, Mundari, Kurukh, Nagpuri, Santhali, Bangla and Urdu language departments. All these departments encourage the students to retain their culture and study their own regional language. These departments celebrate their unique cultural identity and showcase their cultural activities through stage performances in various college functions. We have a cultural committee to organize different cultural programs to encourage and motivate the student communal harmony, peace and unity in the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In our college it is compulsory for staff and students to take active part during the national festivals such as Independence Day, Republic Day, Gandhi Jayanti etc. The college also organizes activities of national integration to cultivate the nationalism among the students and staff. For this NSS and Cultural Committee of the college have organized programs like - Right to Vote Awareness program Seminar on fundamental Right and Duties Yoga Day Celebration Oath taking for Swachh Bharat Abhiyan and similar motivational programs, to develop moral values, awareness of fundamental rights and duties to make all a better and responsible citizen of the country.

Women Cell plays a leading role to sensitize both the students and employees about gender equality and anti-harassments.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution regularly celebrates both national and international commemorative days, events and festivals.

Important national commemorative days as Republic Day, Independence Day are celebrated, ensuring students and teachers participation. Students perform cultural programs to celebrate it.

Women's Cell of the college plays an active role in organising various programs and competitions on the occasion of Women's Day,

celebrating the identity of women.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

There are seven separate criterion in charges.

Mentor mentee system is successfully implemented and going on.

File Description	Documents
Best practices in the Institutional website	http://gcran.org/wp/wp-content/uploads/2022/05/Mentor001_compressed.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Amidst the pandemic the online mode became the new regular way of teaching learning process. Students and teachers both became acquainted with various online platforms as Zoom, Google Meet, YouTube and other online platforms. Class WhatsApp group effectively circulated important informations, pre recorded audio video lectures and study materials. Lectures were also uploaded on YouTube. Many teachers also used Radio Khanchi, a community radio station of Ranchi University, Ranchi to deliver lectures to a wide range of students. Projects, assignments were also sbmitted through the means of -E-mails. The college produced eight UG

toppers in Ranchi University, Ranchi in the subjects as Botany, Chemistry, Maths, Physics, Geology, Commerce, English and Psychology. The result was approximately 100%. Teachers prepared questions for the Ranchi University, Question bank.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Library is to be automated.
- To increase the number ICT enabled classrooms.
- To encourage teachers and students towards research and publications.
- Add-on programs to be implemented.
- To maximize e-journals and e-books.
- To organize seminars, FDP and career counselling programs.
- More collaborative activities and functional MOU's to be undertaken.
- To maximize students support/facilities.